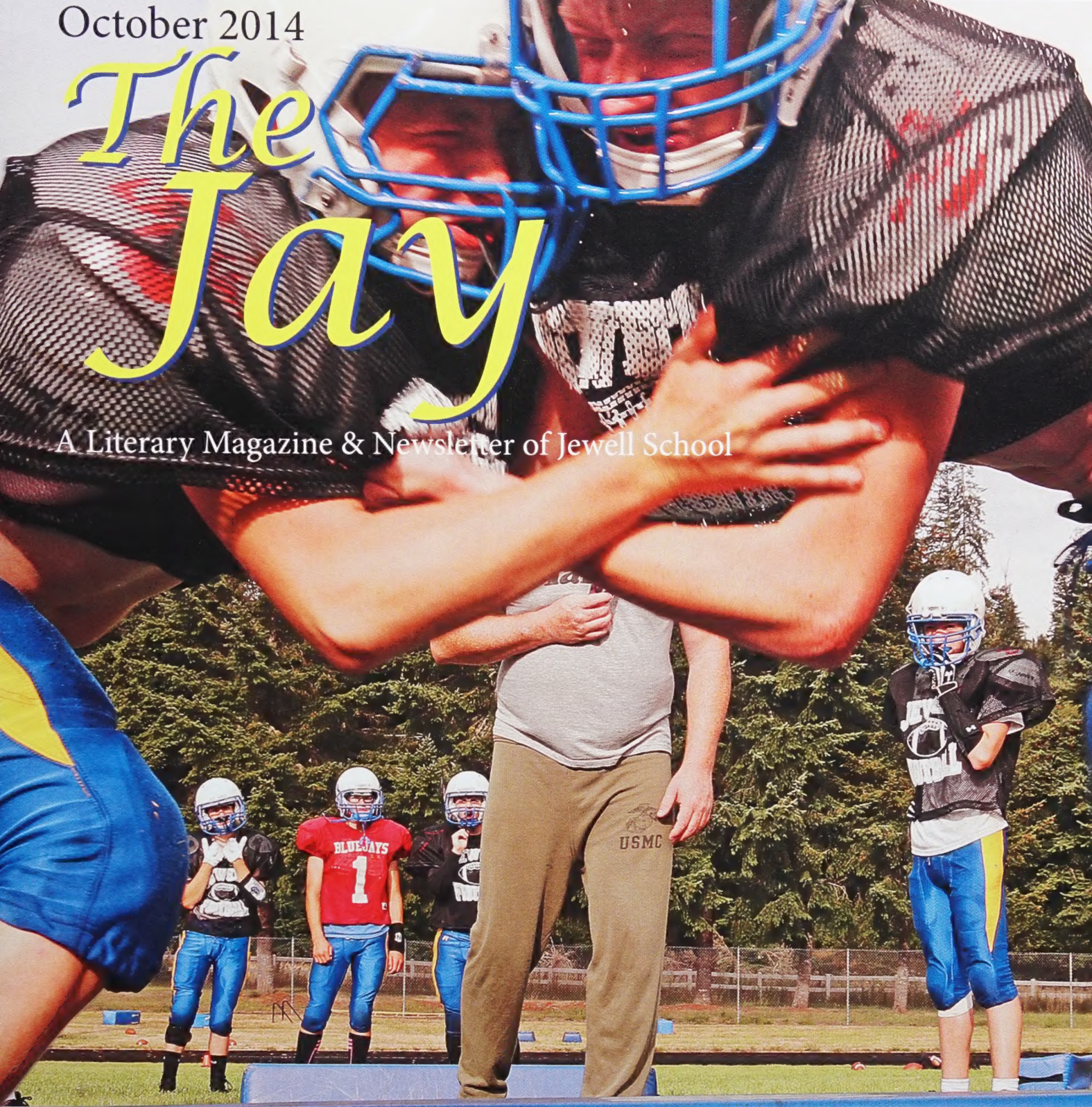
October 2014

The Jay

A Literary Magazine & Newsletter of Jewell School



What is the future of high school football?

By Victor Berg p. 7

From the Superintendent

As I write this note, I just returned to my office from a Jewell School Assembly. My brief introduction at the gathering gave me the opportunity to congratulate all our Jewell students on what a great start of school we have all enjoyed.

I continue to be amazed by the quality of our faculty, students and the wonderful Jewell community.
The start of the 14- 15 school year has brought numerous program and staffing changes to the Jewell School District. Following are the new staff members and their primary teaching or job responsibilities.

The next few newsletters will have a biographical sketch and introduction to each of these new members of our faculty.

- Sherri Jansen – K-12 Special Education Services Teacher
- Chad Clouse – K-12 Physical Education
- Kristie Freeman – Middle School Language Arts, 6th grade, PE, Health and Science
- Hannah Cutts – Middle School Mathematics, Art and Social Studies
- David Brandon – Vocational Education/Career Technology (CTE) Teacher
- Jon Rausch – Maintenance and Groundskeeper
- Renee Meier – Educational Assistant

Several exciting new programs will also be described in more detail in subsequent newsletters including the following:

- Jewell School District Pre -School and Childcare Center – staffed and operated by Jewell School District
- Restart of the Vocational Technology Program including classes in AutoCad, Small Engine Mechanics, Welding, Woodworking and traditional Vocational/Shop Overview
- Advanced Placement Chemistry Class
- Comprehensive Graphic Arts Program

If you are wondering about this beautiful new magazine format of our Jewell newsletter, please know that this booklet is being produced as part of the new Graphic Arts program, coordinated by Don Anderson. He has worked very hard with Fiscal Services Coordinator, Dawn Plews and me to develop a program that can provide enhanced educational opportunities for our students plus provide services and publications such as school and sports pictures and yearbooks at a significantly reduced cost to families, and works within the confines of already budgeted resources.

Please enjoy the new format and you can look forward to future editions with many more photos of our students!

Looking forward to another fantastic year!

Alice Hunsaker
Jewell School District Superintendent

From the Principal

PBIS

Beginning this year Jewell is instituting the Positive Behavior Interventions and Support (PBIS) program. PBIS is a system where expectations are taught to all students specifically for each area of the school. (Cafeteria, Library, Assemblies, etc.) The foundation of PBIS is built on the three major principles, Be Safe, Be Responsible, and Be Respectful. Below is an example of the expectations for an assembly. As you can see, the expectations are stated purposely so students know how it looks to be Safe, Respectful, and Responsible in an assembly.

	Safe	**Be Respectful**	**Be Responsible**
Setting	**Be free from physical and emotional harm.**	**Be honest, dependable, and accountable.**	**Be honest, dependable, and accountable.**
Assembly	▪ Enter/exit in a quiet, orderly fashion ▪ Keep walkways clear	▪ Focus on presentation ▪ Show appropriate responses ▪ Turn off electronic devices ▪ Sit appropriately in designated area	• Leave distractions in classroom • Use restroom before assembly • Wait for natural break to leave or enter

There are school-wide expectations called "The Jay Eight" which everyone is expected to follow, they are:

1. Follow the directions of staff the first time given
2. Use appropriate language and volume
3. Walk in the building facing forward
4. Respect people and property
5. Keep hands, feet, and objects to self
6. Have a hall pass when leaving class time
7. Dress appropriately
8. Always do your best in everything

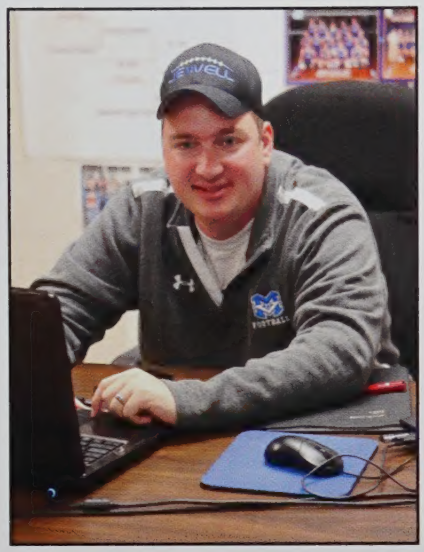
Some students were worried that the school had instituted a new set of rules but in fact, the expectations have not changed from years past. The difference is that we are teaching the expectations to all students and giving rewards called "Jewels" when we see them practiced (walking in the hallway for example). A Jewel is a credit-card-sized slip of paper with a picture of a jewel on it and a place for the student to write his/her name. Students sign the Jewel and give it to their teacher who turns them in to the office on Friday morning for a school-wide drawing for prizes.

After making the expectations known to everyone in the school we needed a way to keep track of students who had been reminded and re-taught the expectations but chose to commit a **minor** infraction (running in the hallways, not coming to class prepared, etc). Those students are issued a "Tracker". Trackers are <u>not</u> a referral; they are a written reminder, or warning, that one of the expectations has not been met. When a student receives a Tracker the staff who issued it explains to the student why she/he is receiving it and parents are called.

When a student chooses not to follow the expectations and commits a major infraction (defiance, fighting, cheating, etc.) he/she is sent to the principal and issued a Referral. The principal has the student come in to talk about what happened, makes a decision about consequences and calls parents.

If you have any questions concerning PBIS or any other program at school please call us at 503-755-2451.

Mike Scott
Principal, Jewell School



Jewell welcomes new teachers to veteran staff

By Heidi Hollenbach, Rylee Lawrence and Nataya Rowley

The new school year brings many new teachers to Jewell School. The first teacher we interviewed was Mrs. Hannah Cutts. Mrs. Cutts teaches middle school physical science and math classes. She moved to our community and lives on Bear Road. Mrs. Cutts has nine years of experience teaching in Portland in both private and public schools. She and her husband have three daughters and two of them attend Jewell School. Mrs. Cutts majored in math and physics in college. She enjoys cooking and sewing in her spare time. Some of her best teaching attributes that she brings to Jewell School include the love of lesson planning and teaching mathematics.

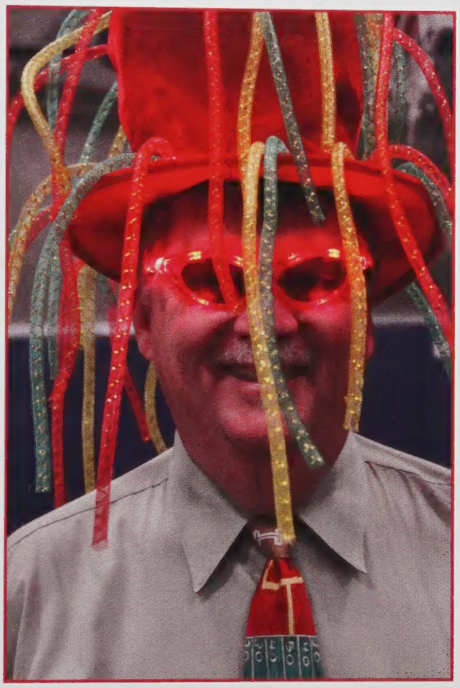
The second teacher we welcome is Mr. David Brandon, our new career and technical education teacher. Mr. Brandon teaches middle and high school classes including Welding, Auto CAD, Woodworking, Intro and Advanced Shop. Mr. Brandon and his family live at Fishhawk Lake. Mr. Brandon did his student teaching in Longview and Clatskanie and he taught a year of P.E at the private school, Star of the Sea. Mr. Brandon and his wife have two children, which both attend Jewell School, Emma Sadtler and Sophia "SoSo" Brandon. Mr. Brandon majored in arts and communication and received his Master's degree in teaching at George Fox University. In his spare time he enjoys critiquing and making movies. Mr. Brandon also loves to read and write. Some of his best teaching assets that he brings to Jewell School are his wide set of skills and creativity. His enthusiastic attitude will make for a fun year in shop!

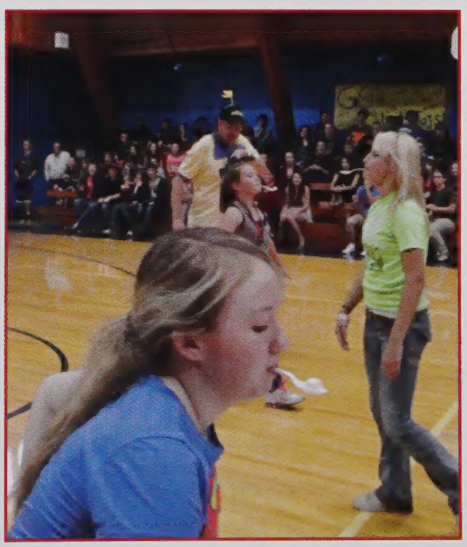
In middle school, we have Mrs. Kristie Freeman who is teaching Language Arts, P.E/ Health, science and computers. Mrs. Freeman lives in Vernonia with Mr. Freeman and their two dogs and four cats. She enjoys running, spin class, photography and writing. Mrs. Freeman previously taught for nine years in Scappoose and six years in Jefferson County. Some of Mrs. Freeman's best assets are her passion for teaching, her sense of humor, and the enthusiasm that she puts into her lessons.

In our physical education department, we now have Mr. Chad Clouse. Mr Clouse teaches k-12 physical education and high school health class. He lives on Mullenbach Road with his wife, Jessica. He enjoys fishing, hunting and anything outdoors. He comes to us from Klamath Falls, Oregon and has taught for six plus years. He intends to bring a new perspective to our health and physical education program here at Jewell. *(continued next page)*

In special education, we have Mrs. Sherri Jansen. She teaches k-12 special education and serves students on individualized education plans. Mrs. Jansen lives in Jewell and is married. She has eight children and 13 grandchildren. She used to work in Warrenton and previously she taught in the Eugene area. In her free time she enjoys hiking, football, and playing with her grandchildren.

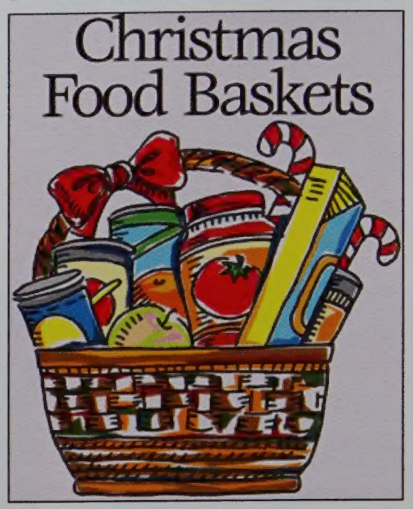
Fun during spirit week





Christmas Food & Gift Basket Project

If your family is in need of a Christmas meal box or gifts for your children, please pick up a request form at Jewell School Office, Baker's Store, or the Nehalem Valley Community Church after Oct. 9. Form deadline is Nov. 20 so we can purchase food at a discounted price. Please call the number below if you are unable to get a request form.



Resources are limited, so families with children and elderly residents in need will be given priority. Residents in Birkenfeld Fire. District need to contact the Mist-Birkenfeld Helping Circle or Birkenfeld Fire Dept. for their area program.

Can you help? Adopt a family by providing a Christmas meal box; get a tag from the Giving Trees at Jewell School or Baker's Store to provide a gift. Donate a turkey, or donate funds to help our community effort for meals and gifts not provided through the Giving Trees. (Make checks to: NVCC or Christmas Food Baskets. A tax receipt will be mailed to you.) Mail to: Christmas Giving Program, 76593 Hwy 202, Birkenfeld, 97016. For more information or questions, call Bev Hopkins at 755-2312.

Congratulations Lady Jays!

With their win over Crosshill Christian on October 9, the Lady Jays volleyball team now controls their own destiny in the playoffs. They are 6-4 on the season, and their last two regular season games are at home: against the Livingstone Lions on October 14 and the Willamette Valley Warriors on October 21. Come out and cheer on your Jewell volleyball team!

Juniors and Seniors to attend college fair

On Monday, November 3rd, the Juniors and Seniors will be attending the Portland National College Fair at the Convention Center. The bus will depart from school at 8:00 am. Students need to turn in their permission forms and register online at gotomyncf.com, then print off the registration bar code and give it to Ms. Morrison.

A list of schools attending the fair can be found at http://bit.ly/NCFExhibitorSearch. Students will be able to meet one-on-one with college representatives who can answer questions. They can also visit counselors about choosing a major, financial aid scholarship information and more! Students can attend workshops about college admission, financial aid, finding funds for Oregon students and writing college essays.

Graphic design class starts new businesses

The Jewell School graphics design class has started two new businesses that are available to the public. Falcon Graphics will do design, advertising and print work, while Studio 119 Photography will do everything from family photography to senior photography and product shots.

Studio 119 is taking the student and staff photos for Jewell School this year, as well as the sports photos. The graphic design class is printing calendars, the yearbook, the newsletter, as well as other work for the school and community. If you would like a price list, please call Don Anderson at 503-739-0777.

Requiem for a football team

By Victor Berg

The Jewell School Blue Jay football team had its season cut short by injuries this past week. The spectre of three concussions in the first game, plus other significant injuries since have left some parents, players and community members wondering, "Football...at what price?" Here senior Victor Berg gives his thoughts on why football is, and will continue to be an enduring American sports legacy.

American football has been around since the late 1800's. "Why would it go away now?" some are asking. In the past few years growing knowledge of the long lasting effects of playing the sport, has some parents, coaches, and even players hesitant to participate in this physical sport. What long lasting effects are we talking about? Getting a concussion is the main one.

However, an entire program has been created for coaches to help teach players safer ways to play the sport that just might decrease the risk of suffering a concussion. A concussion is a minor traumatic brain injury that may occur when the head takes a hard blow. For example, helmet to helmet contact in football or even the helmet smashing into the turf. This program for coaches, that hopes to make the sport safer, is known as "Heads up Football." It has exploded in popularity the last few years, and is now the new standard in football being taught to the youngest kids playing the sport all the way up to the professionals of the NFL.

Every year, roughly 4,000,000 people particpate in American-style football in the world. Of these players on average 90,000 will suffer concussions. It dissapoints me that we are talking about the non-existence of this sport. Yes, football is a full contact sport. The pads you're wearing do not guarantee anything. If you join football and you don't expect to get hurt or feel any pain at all, you're fooling yourself.

I do not see the sport dying anytime soon. Football is in a battle with the MLB (Major League Baseball) for being the most popular sport in America. Too many people love and enjoy this sport for it to go away. Football in the NFL alone generates just north of $9 billion a year in revenue. Take this money away and you're going to lose a ton of jobs and America's unemployment rate will increase.

Football is a sport treasured by Americans, and there are many people who literally survive off football; it is too important to just let it die off. I believe football will do the opposite of what most believe at the moment: Football is going to keep increasing in popularity and soon there will be no doubt what sport is the most popular in the United States.

"ESPN speculates about the "death of football". ProFootballTalk. N.p., n.d. Web. 29 Sept. 2014. <http://profootballtalk.nbcsports.com/2012/02/12/espn-speculates-about-the-death-of-football/>.

"What Would the End of Football Look Like?." Grantland. N.p., n.d. Web. 29 Sept. 2014. <http://grantland.com/features/cte-concussion-crisis-economic-look-end-football/>.

Jewell School PTO Update

Fall 2014

So we know what you're thinking: "The kids are back in school and I have a little extra time on my hands!" Ahhh, the freedom! We know it is great...but after a few weeks after you've actually baked all those recipes and made all those clever pallet projects you've pinned, you find yourself looking for a new challenge—a new pet project. Well, you have come to the right place! PTO! That's right—Jewell's very own Parent Teacher Organization is calling YOU!

We really want to ask for your assistance. We are a dwindling group of tired parents and teachers who really want to do great things...but we need help.

If you are still on the fence about volunteering, here are a few frequently asked questions that may help you decide:

Do I need to "join" PTO? No. That answer is simple. If you would like to NOT join our fun group, you can still help out. We have a few upcoming events that require a lot of volunteer power.

Can I still help out if I have small children? Absolutely! Children are our customers! They are the reason for our existence! Call the pre-school for information about day care.

Can I help out if my children have graduated? Of course, PTO is the best way to fill that empty nest feeling!

Is PTO a private, exclusive club? No! You are welcome to join...for a limited time, we will even waive the standard membership fee. (A background check may be required.)

Does this require a weekly or daily commitment? No, we have a few events sprinkled throughout the year that require help: book fair, fall carnival, breakfast with Santa, Egg Hunt, Teacher Appreciation, and the Hood to Coast fundraiser. Occasionally we host a family movie night, but we have had to eliminate some events due to a lack of volunteers. We could do more if we had YOU!

Upcoming events:

October 13 -17

We are asking for volunteers to work from 7:30 am to noon and noon to 3:30 pm. on those days. This requires being in the library and selling books.

Fall Carnival Set Up

Every day after school 3:00 pm – 5:00 pm during the week of October 20 – 24. We need fresh, creative people to decorate and set up.

We are looking for volunteers for Saturday, October 25 from 3:00 pm to 8:00 pm. This is running the games and cleaning up. We can accommodate your availability by shortening shifts so you can enjoy the fun too! Enthusiasm is a must! Dressing up in costume is suggested but not required. Any time you can give is extremely appreciated!

We would like to thank each and every person who has helped out in the past and who is willing to commit a little time to do great things for the kiddos of Jewell!

The next meeting will be:
Date: Thursday, October 16
Time: 3:15 pm
Place: Library
We will be discussing the carnival.

The Jewell School PTO is:

Renee Meier—President

Stephanie Stokes—Vice President

Gwen Jarvela—Treasurer

Tami Swearingen—Secretary

Dedicated members: Tumara Porter, Heidi Olson-Foster, Kayla Vail, Jennifer Norman

How to connect with us:

Renee Meier: rcm1117@hotmail.com

Tami Swearingen: tamis@jewell.k12.or.us

Check out our bulletin board in the school hallway by the staff lounge.

Call the school and leave one of us a message.

Jewell School PTO

Did you know that the more books that are purchased through the Scholastic Book Fair at our school, the more books we are able to provide back to the classrooms? That is right! We receive Scholastic dollars for every book purchased and we distribute that money right back to the teachers!

Fall Carnival

Saturday, October 25

4:00 pm to 7:00 PM

Fun, Food, Prizes

Bring your own loot bag

Come in costume if you dare!

Sir Readalot's CASTLE

Enter the Kingdom of Books!

OCTOBER 13TH -17TH

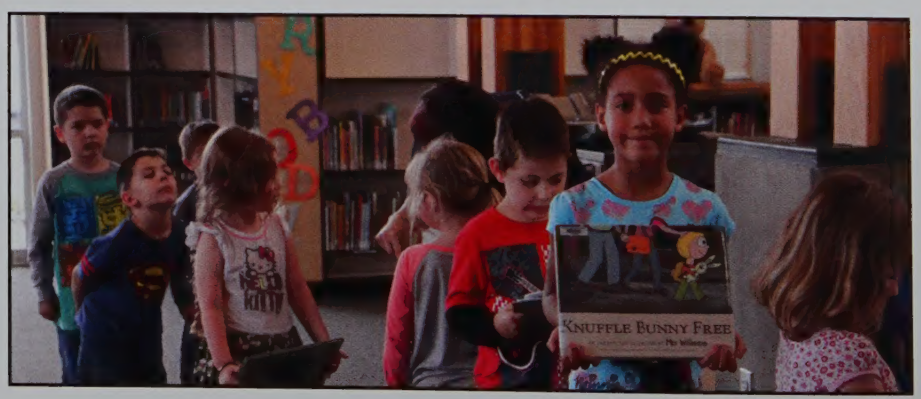
Time: 7:00am-3:15pm

EVERYONE IS WELCOME TO JOIN OUR WEEK OF READING AND OUR MORNING EVENTS

All Morning Events are from 7am-8am

- *TUESDAY 14TH- MUFFINS WITH MOM*
- *WEDSENDAY 15TH- DONUTS WITH DAD*
- *THURSDAY 16TH- BREAKFAST GOODIES FOR EVERYONE! AUNTS, UNCLES, GRANDPARENTS, NEIGHBORS, GUARDIANS…*

Note: This year the book fair is offering a selection of books for high school students as well!!!



Is the expense and time of college worth it?

By Antonio DiMaggio

The biggest challenge in any young adult's life, at least for this generation, is the decision to be made about whether or not to go to college. Every year that more and more teens are being expected to attend college and every year it seems like a more difficult choice. Many teens enroll in college thinking they are destined for a well-paying job, but in today's society that is just not the case. However, that does mean that a graduate has to settle, especially in today's society. There are benefits to both going to and avoiding college and each route has consequences along the way.

For people considering college, it's best to be prepared before you go. This means having a general idea of what you want to do with yourself beyond college and to plan your courses accordingly. The days of messing around and "partying" in college are nearly over and staying focused will help you stand out from the competition. If you go into college thinking you're there to have fun, you will find yourself in a good amount of debt at the end of things.

Likewise, if you waste your time in classes that have nothing to do with your major then you will lose money that may not be easily replaced. The worst consequence of college may or may not be present during your college experience, but will be seen after you graduate. There is a chance that you may not actually get a job. Right now people between the ages of 18 and 29 are experiencing an unemployment rate of just over 15 percent. Though you should always aim for a career that you will find fun, right now more technically inclined jobs are in demand. The unemployment rates for majors in engineering, electronics, chemistry, computer science, and economics are all between 1 and 7 percent.

For those not interested in college, you have a lot less to worry about in terms of potential time wasted, but that doesn't mean you're off the hook. Unemployment is still 15 percent for those without a college degree, but if you know where to look you may be able to outwit the competition. There are still a lot of well-paying jobs to be found if you're willing to get dirty and/or potentially put your life in harm's way.

Unemployment on blue collar jobs is on a steady decline and is currently about 8 percent. Jobs like welding, elevator maintenance, electrical maintenance, and transportation maintenance are all in high demand and have an annual salary between $60,000 and $100,000. You may also consider a job in the service industry however, they typically don't pay very much and employment isn't very steady in that area of work.

If you plan on going to college, the best route to take is something involving computers or science. If you don't plan on going to college then you should try and get a job in welding, construction, and maybe even in oil fracking. No matter the route you take, there is always work to find. Just remember to do your homework, and always strive to be better.

The benefits of schooling beyond high school

By Robbie Williams

Well, here I am, writing an essay on entering college to benefit me in the future. My mom always told me I would be the first to be highly educated in my family in quite some time. Many people say that I'm a very smart kid, and that I need to stay in school and make something of myself. My brain is flowing with inspiration from many people, and I want to continue my schooling after high school.

When I think of college, I think of a fun time that is really a once-in-a-lifetime experience. I think of being in a big class with a professor, taking notes from a chalk board, even though the learning experience may not be exactly like I think it will. I might end up in a smaller school and learn a skill or trade. For example, I've wanted to become a massage therapist, and later pursue a career in the automobiles.

However, there are a lot of classes I can take at a college to help me on my path to my career goal too. I want to take classes that involve engines, and welding, along with auto repair. That is the most interesting career that I ever thought of. After all, auto mechanics and message therapy are both in my family.

Now massage is a separate school too, and it is what I would like to do first. It is fun, pays well, and I really enjoy it. The school isn't long, and my plan is to use it, along with some help from loans, to pay for other schooling, such as automotive training. Hopefully I will get some scholarships as well, but I can't rely solely on them.

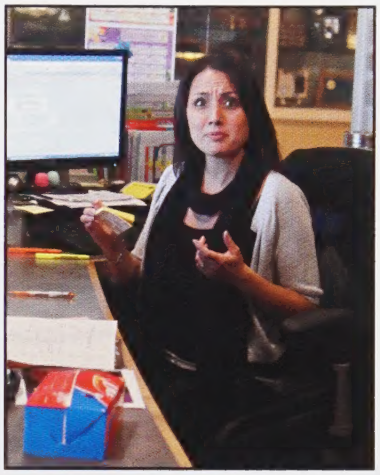
In addition to having automotive interests, I am a skilled musician. I am in a small school, with a great teacher, who has been working with me since I was in sixth grade. I have learned a lot with the trumpet. I'm really into jazz and blues. I have always thought of being big like Quincy Jones, or Louis Armstrong, and I am a big fan of Ray Charles, even though he was all piano. I know there are a lot of colleges out there that have big bands, symphonies, and orchestras. I have always wanted to be in a big band like that. That would be a fun class to have while I take my automotive classes.

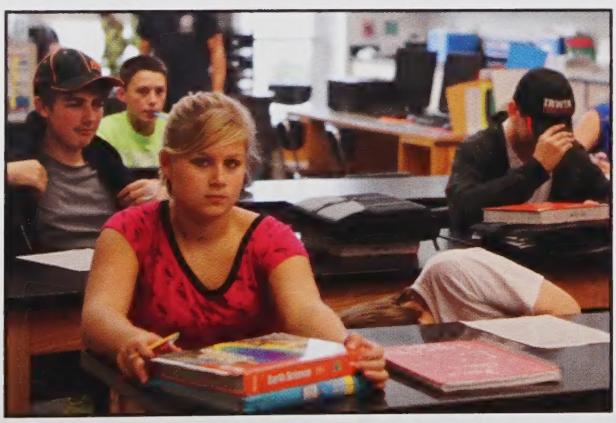
Overall, the reason why I want to go to school after high school, is because it is a great experience. There is so much to do, it is mostly fun, and you learn a lot about your subject and about life. I want to meet new people and make new friends. A new set of teachers would be interesting, and very inspiring. I'm not ready to leave high school quite yet, but I feel confident about further schooling. I hope it works out for me.

Wonder what the weather is like at Jewell School?
We now have a weather station! Go to the Jewell School Website:
www.jewell.k12.or.us
and check it out!

Don't get caught out in the cold!

October Photographs





SAVE THE DATE....

The Elsie-Vinemaple Fire Fighters Association Presents

FIREHOUSE HOLIDAY FAIR

Saturday

November 15th, 2014

Reserve your table to buy/sell/trade your way to holiday perfection! RAFFLE for Thanksgiving turkey, Christmas IPAD... Gifts, Crafts, Nifty used items...SNACK BAR with tasty hot food, SILENT AUCTION with cool stuff for almost nothing. Call Sandra 503-755-2278

The ideal school: Best of all possible worlds?

By Robbie Williams

An ideal school for me? Wow, that is a long and dragged-out idea in my mind. See I like school, but I really don't enjoy getting up in the morning, and when it comes to math, I'm stumped. I love history, and I really enjoy science, while English is just kind of there and is fun when we read about legends and epics. I think an ideal school for me would be one that has an all day history class. So all I can think about is American government, and inner European problems, and everything you could think of that involves the history of man. About one third of history should be debating, and debating is really just arguing. A class where you get an "A" for arguing for most of the class would be the most fun class in school.

Now when it comes to great classes, you need a great teacher to complete the class as a whole: A teacher that is funny, and is a goof ball ,but makes sure the job is done in and out of the class; a teacher that will sit down with you and make sure you understand the material, a teacher that you trust and can talk to about personal matters; someone who is not just a teacher, but a friend. I think that if a student is friends with a teacher, they might be more interested about what the teacher is teaching. Therefore, the student will most likely have a better grade in the class and will enjoy what he or she is learning.

In my ideal school, we have all main classes, and lots of electives such as small engines and forestry, photography...the list goes on. Importantly, all the teachers must enjoy teaching the students. Most of the time students want to have fun at school. I really enjoy the classes with the teachers who make it fun. The teachers we have at my ideal school are lots fun, and make the whole class laugh just about every day. The part I enjoy the most is that they care. Like I described earlier, schools need teachers who will sit down with you and make sure you know the material. They will help you achieve your goals, and maybe even be there when friends aren't. Those are the types of teachers I have. They will bend over backwards for you.

Now to the part where I talk about the things I would love to have in my school. First off, a baseball field. I love baseball, and I never got to play it because my school never had a field, or really enough players to make a full team. Another feature that I would enjoy, would be a Jamba Juice in the cafeteria, along with an In and Out Burger. One thing that I really missed was the shop program. (I'm glad we now have one though!)

The shop is just an amazing place. My sophomore year I had two shop classes, and they were the highlights of my day. I could build wood creations in first period, and weld at sixth period, along with other construction activities. I'm really glad this year year we have a shop teacher, Mr. Brandon, and welding and wood shop classes.

Now on another matter, Jewell school is kind of big for the students it has, but in other areas it doesn't have enough room. I honestly think they could have put two stories in some places in the school. Now that makes more room for the band program and it provides storage. We could also have a student lounge for break time and at lunch. Is it really fair for the staff to have a lounge while the students don't? I don't know, I'm just throwing some ideas out there, anything to make school more enjoyable and give something for the students to look forward to when they get on the school bus in the morning.

When I wake up in the morning I look forward to my great teachers. They make me laugh every day and I couldn't ask for better role models. In this day, good people are hard to come by. It's nice to have good teachers. All my friends that go to different schools always tell me their teacher don't really care much and just give you work. I'm glad I can have fun at school and in class.

DATES TO REMEMBER:

OCT 13	PK to Lakeview Farms Pumpkin Patch 8:30 am - 2:00 p.m.
OCT 14	Forestry Class to Astoria/Warrenton Depart: 9:00 a.m.
	Science Class to Rice NW Rock Museum
OCT 15	LATE START
OCT 20	Board Meeting 6:00 p.m. Library
OCT 22	LATE START
OCT 24	Jewell Students to see Twelfth Night in Cannon Beach
OCT 25	PTO Fall Carnival 4:00 -7:00 p.m.
OCT 29	LATE START
OCT 30	End of 1st Quarter
OCT 31	NO SCHOOL – Grading Day
NOV 2	OASC Fall Conference
NOV 3	OASC Fall Conference
	College Fair @ Portland Convention Center Depart: 8:00
NOV 5	LATE START
NOV 7	HS Band Veterans' Day Performance @ CCC
NOV 11	NO SCHOOL - Veterans' Day
NOV 12	LATE START
NOV 13	Fall Sports Awards Night 6:30 p.m.
NOV 17	Board Meeting @ 6:00 p.m. Library
NOV 19	LATE START
NOV 26	Half-Day Release @ Noon
NOV 27-28	NO SCHOOL - Thanksgiving BREAK